MASARYK UNIVERSITY, FACULTY OF ARTS, DEPARTMENT OF ENGLISH AND AMERICAN STUDIES, BUILDING G, ROOM G33 + MS TEAMS, NOVEMBER 21ST

MUNI

NEW PATHWAYS 2025

Brno Graduate Conference in **English Studies**

CULTURAL MEMORY: REMEMBERING THE FORGOTTEN

CONFERENCE PROGRAMME

| TIME | PRESENTER | PAPER | CHAIR | |
|-------|-------------------------------|--|------------------------------------|--|
| 9:00 | | IN-PERSON REGISTRATION | | |
| 9:30 | (| OPENING SPEECH by doc. Mgr. Tomáš KAČER, Ph.D. | | |
| | SESSION 1 | | | |
| 9:40 | Justin Mejia | Memory as the Core of Humanity and the Key to Control: An Analysis of the "Disappearances" in Yoko Ogawa's <i>The Memory Police</i> | | |
| 9:55 | Kevin Martens Wong | (Re)constructing Creole-Indigenous Relational Leadership Across Time and Space: Retroactively Defining the Role of the Kabesa or Chief of the Kristang People through Historical Memory | Mgr. Denisa Krásná, BA | |
| 10:10 | Yang Yueni | The White Community in Bob Dylan's Black Writing – on "The Death of Emmett Till" | (Hons), Ph.D. | |
| 10:25 | Krishna Priya | Memories of Exile: A Critical reading of Nemat Sadat's <i>The Carpet Weaver</i> as a Trauma Narrative | | |
| 10:40 | | DISCUSSION | | |
| | SESSION 2 | | | |
| 10:55 | Veronika Gajdošíková | Queer Melancholia and Cultural Memory: Reading Only This Beautiful Moment through Heather Love's Feeling Backward | | |
| 11:10 | Mariia Kokh | "Snarled in my own mesh": Radical Remembering and Inward Descent in W. D. Snodgrass' <i>The Fuehrer Bunker</i> | doc. Mgr. Tomáš Kačer, Ph.D. | |
| 11:25 | Melania Rodríguez Román | "Sour windfalls of the orchard back of us": Childhood Memories and Transformation in the Poetry of James Merrill | FILD. | |
| 11:40 | | DISCUSSION | | |

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| | SESSION 3 | | | |
| 11:55 | Amritendu Chattopadhyay | Remembering and the Act of Storytelling: A Study of Ashwin Singh's <i>Reoca Light</i> as a Performance Text | | |
| 12:10 | Foteini Toliou | African Diaspora, Belonging and Transcultural Urban Space in Dionne Brand's A Map to the Door of No Return: Notes to Belonging (2001) and What We All Long For (2005) | Mgr. Nela Hachlerová | |
| 12:25 | Aymam Almomani | Decolonial Dystopia: Violence in Omar El Akkad's <i>American War</i> (2017) | | |
| 12:40 | Mario Valori | After the Girl Warrior: YA Dystopia, Cultural Forgetting, and the Reallocation of Memory | | |
| 12:55 | | DISCUSSION | | |
| | | LUNCH BREAK: 13:10-13:40 | | |
| 13:45 | KEYNOTE SPEECH | THE CHALLENGES OF WRITING A BIOGRAPHY OF HARRIET TUBMAN (1822-1913) | prof. Dr. Volker DEPKAT | |
| | SESSION 4 | | | |
| 14:50 | Imane Derrazi | Remembering the Silenced: Cultural Memory and Gendered Forgetting in Moroccan Women's Fiction | | |
| 15:05 | Lucie Altmannová | Remembering the Body, Reclaiming the Self: Cultural Memory and Decolonial Embodiment in Danica Nava's <i>The Truth According to Ember</i> | | |
| 15:20 | Ahlam El Haddad | Emplaced Memory and the Feminist Archive of Absence in Leïla Slimani's <i>In the Country of Others</i> | doc. PhDr. Tomáš | |
| 15:35 | Nora Júlia Levická | From Grain to Seed, from Blood to Deed: Women's Bodies, Pain, and Empowerment in Hannah Lynn's Daughters of Olympus | Pospíšil, Ph.D. | |
| 15:50 | Khawla Bendjemil | Ecological Amnesia in Postcolonial African Landscapes: Remembering Forgotten Environmental Histories in Nuruddin Farah's <i>Maps and Secrets</i> | | |
| 16:05 | | DISCUSSION | | |
| | SESSION 5 | | | |
| 16:20 | Laura Škrobánková | Adapting the Unadaptable: How Video Games Paved the Way for Cosmic Horror | | |
| 16:35 | Tereza Humhalová | The Role of Intertextuality in Terry Pratchett's Works and Its Implications for Teaching ESL and Realia | | |
| 16:50 | Siddharth Nair | The Presence of the 'Absent Dead' in 'New Order' Indonesia | Mgr. Nora Júlia Levická | |
| 17:05 | Paula de Pedro Hernández | Embodied Landscapes: Reconstructing Memory and Identity in Katherena Vermette's Poetics | Julia Levicka | |
| 17:20 | Vivienne Tailor | Sweet Music to my Bleeding Ear: Afrogoth Time, Assimilationist Vampires, and Coogler's Digital Sinners (2025) | | |
| 17:35 | | DISCUSSION | | |
| CLOSING REMARKS | | | | |
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